

Your Name: *Alex Williams*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** *http://www.biography.com/people/cs-lewis-9380969*
2. **Primary use (students, teacher, parent, other,...):** *Student and teacher use.*

Questions 3-9 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** *www.biography.com*
4. **What is the name of Web site?** *Biography.com*
5. **What is the purpose or goal of this Web site?** *"Every life has a story. Biography.com captures the most gripping, surprising and fascinating stories about famous people. The last fateful day. The decision that changed everything. The moment of cheating death. The biggest break. The defining opportunity. The most shattering failure. The unexpected connection. With over 7,000 biographies and daily features that highlight newsworthy, compelling and surprising points-of-view, we are the digital source for true stories about people that matter."*
6. **What organization or individual created this site?** *A&E Television Networks, LLC.*
7. **What affiliations/partners does this site have?** *A&E Television Networks, LLC.*
8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *This seems to be purely informational, but it paints C.S. Lewis is a very positive light which may or may not be true. I'd have to look much more into it.*
9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*))** *A lot of Christian sites link this website, so maybe that's the bias?*
10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *Yes. There is a contact us section right at the bottom of the page.*

Questions 10-12 are about the specific page that has information for your project/unit:

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *The page itself says the authors are "biography.com Editors" which is a little odd to say the least.*
12. **What other references are cited for the information presented?** *There doesn't appear to be citations listed anywhere.*

13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *It was updated September of 2016.*
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Final evaluation questions:

14. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *There are adds to other biographies on the site itself. There is also a banner at the top of the page and bottom that isn't a sticky ad. There were on a book about writing and Microsoft edge.*
15. **Is there other content on the site that appears affiliated with the information you've selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *There may be biographies on inappropriate people.*
16. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *I think that this is a good page to use, at least as a starting point.*